

WINNING DOESN'T ALWAYS MEAN BEING FIRST.
WINNING MEANS YOU'RE DOING BETTER THAN YOU'VE
DONE BEFORE – BONNIE BLAIR



NOVEMBER
2019

ON *this* MONTH

AROUND THE COUNTRY

National Recycling Week -----	11 - 17
Remembrance Day -----	11
Universal Children's Day -----	20

Fees – Thank you to families who have paid term 4 fees, for those that have not they are due now.

Term 4 staffing – As you may be aware, Robyn's last day this year is today – Tuesday 19th Nov. until 10am due to a health concern.

We all wish her well and a speedy recovery. The Management Committee is in the process of employing an Early Childhood teacher for the remainder of the year and we will keep you updated as information comes to hand.



Management Committee – Due to unforeseen circumstances we do not currently have a full committee and need at least 2 new members for our service to operate. There is only 1 meeting left for this year. Current members, Erin McKay, Ellie Harris & Belle Earl would be very willing to talk to you regarding what's involved in joining the team. Please consider joining – speak to a staff member or committee member this week.



End of Year Celebrations – We will be having Christmas parties for the children & families on **Tuesday 17th December & Wednesday 18th December at 2.00pm.** Further details will be in the December newsletter.





AUSTRALIAN FOOD SAFETY WEEK – NOVEMBER 9 - 16
 The theme for Australian Food Safety Week 2019, will be 'Excellent Eggs – Handle them safely'. Eggs are a simple, cost effective and

nutritious part of our diet. Protect you and your family by following a few simple guidelines such as: Don't buy or use eggs that are cracked or visibly dirty. **Go to foodsafety.asn.au to find out more.**

NATIONAL RECYCLING WEEK – NOVEMBER 11-17

In November 1996, Planet Ark founded National Recycling Week to bring a national focus to the environmental benefits of recycling. Now in its 24th year, this established and highly regarded annual campaign continues to educate and stimulate behaviour change. **Find out more at recyclingnearyou.com.au.**

ONE BOWL BLUEBERRY LEMON POPPY SEED MUFFINS



PREP 15 min | COOK 15 min | MAKES 12

INGREDIENTS

- | | |
|---|---|
| 2 eggs | 1 cup (100 grams) fresh or frozen blueberries, PLUS extra to decorate |
| 3/4 cup (180 ml) light olive oil | zest and juice of 2 lemons |
| 1 cup (250 ml) sour cream | 1/3 cup (40 grams) poppy seeds, PLUS extra to decorate |
| 1/2 cup (85 grams) brown sugar | Lemon drizzle (optional): |
| 1 teaspoon vanilla bean paste | 1 cup (130 grams) icing (confectioners' sugar) |
| 1 cup (125 grams) buckwheat flour | juice of half a lemon |
| 1 cup (150 grams) plain wholemeal flour | |
| 2 teaspoons baking powder | |
| pinch of salt | |

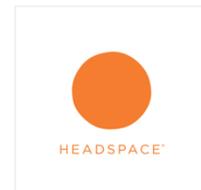
METHOD:

- Preheat oven to 180 C, line a 12-hole muffin tin with papers.
 - Place the eggs, oil, sour cream, sugar and vanilla into a large bowl and whisk to combine. Add the buckwheat flour, plain flour, baking powder and salt and using a wooden spoon gently stir to combine. Do not over mix.
 - Gently fold through the blueberries, lemon zest and juice and poppy seeds.
 - Evenly divide the mixture between the prepared tin. Top each muffin with extra blueberries.
 - Bake for 10-12 minutes or until a skewer inserted removes cleanly. Allow the muffins to cool for 5-10 minutes before placing on a wire rack to cool completely.
- To make the lemon drizzle**, place the icing sugar and lemon juice into a small bowl and stir to combine. Drizzle over the cooled muffins and top with extra poppy seeds to decorate. Serve immediately.

Recipe and Image from 'mylovelylittlelunchbox.com'

App reviews

We are in the pointy crazy part of the year. Use these apps to relax and take control of your time.



SANTA'S BAG

CREATE & SHARE CHRISTMAS LIST

Revolutionise your Christmas shopping experience!

Santa's Bag is a fun and easy-to-use app to help you manage your Christmas gift recipients, planning, shopping, and budgets. Each detail of the app is carefully designed to make sure you don't forget anyone or anything. Christmas shopping has never been easier or more fun!

HEADSPACE: MEDITATION & SLEEP

MINDFULNESS & STRESS RELIEF

Headspace is a cutely designed guided meditation app and so much more. With targeted meditations led by a former monk on sleep, happiness, productivity, mindful use of technology, and dozens of other topics, Headspace can help bring balance and peace across all aspects of daily life. A consistent mindfulness practice with Headspace can help you develop better focus, decrease your stress, and become less reactive to your anxiety triggers. Use the app to track your time in mindfulness training and invite friends to join in with you.

REMEMBER THE MILK

SMART TO-DO APP

Remember the Milk is the smart to-do app for busy people. You'll never forget the milk (or anything else) again.

- Get to-dos out of your head, and let the app remember for you
- Get reminded via email, text, IM, Twitter, and mobile notifications
 - Share your lists and give tasks to others to get things done faster
 - Stay magically in sync on all of your devices
- "Remember the Milk is a veritable Swiss Army knife of to-do list management." - Lifehacker*



FOCUS: Kids Who Do Chores Are More Successful Adults



Want your kids to grow up to be successful? Make them do chores. When they balk (and trust me: they will probably balk), you can tell them that scientific research supports you.

It sounds great, and it's true--but there is a catch. (We'll get to that in a minute.) For now, the science. In the Harvard Grant Study, the longest running longitudinal study in history, (spanning 75 years and counting--from 1938 to the present), researchers identified two things that people need in order to be happy and successful: The first? *Love*. The second? *Work ethic*. And what's the best way to develop work ethic in young people? Based on the experiences of the 724 high-achievers who were part of the study (including people like future-President Kennedy and Ben Bradlee, the Watergate-era editor of *The Washington Post*) there's a consensus.

A "pitch-in" mindset

"[The study] found that professional success in life, which is what we want for our kids ... comes from having done chores as a kid," says Julie Lythcott-Haims, in her 2015 TED talk. (Lythcott-Haims is the author of *How to Raise an Adult*, and the former dean of freshman at Stanford University. You can read more about her advice in my free-ebook, *How to Raise Successful Kids*.)

"The earlier you started, the better," Lythcott-Haims continued. (You can see her whole TED talk [here](#).) "[A] roll-up-your-sleeves- and-pitch-in mindset, a mindset that says, there's some unpleasant work, someone's got to do it, it might as well be me ... that that's what gets you ahead in the workplace."

The catch

Okay, here's the drawback. It's that having your kids do chores doesn't necessarily wind up being less work for you as a parent. My colleague Valerie Williams at *Scary Mommy* recently put it succinctly and memorably:

"That's cool, research lady. It really does make sense. But do you have any idea how much [stuff] we already have to beg our kids to do any given day?"

I called today a victory because both of my kids brushed their teeth the first time I asked and haven't killed each other yet on this, the fifth day of their week off from school. If I asked them to do chores, they'd listen, but they'd whine. And they'd do a shoddy job. Ain't no mamma got time for that noise. ... Have you seen the results when a child sweeps the floor?"

Yes, it's tougher than it seems at first glance. But--and here's an analogy I'll probably never get to make again--it reminds me of my days writing about military counterinsurgency and the U.S. occupation of Iraq.

Sometimes, even if you could do a job perfectly, you have to let someone else do it *just-barely-passably*, if you want the other person to learn from the experience. It's the same principle whether we're talking about U.S. soldiers training the Iraqi Army, or parents letting their kids empty the dishwasher.

Because, as Lythcott-Haims told *Tech Insider*: "By making them do chores -- taking out the garbage, doing their own laundry -- they realise I have to do the work of life in order to be part of life. It's not just about me and what I need in this moment."

Source: INC, Murphy, Bill (2019, October 17). Kids who do chores are more successful adults. Retrieved from https://www.inc.com/bill-murphy-jr/kids-who-do-chores-are-more-successful-adults-according-to-science.html?fbclid=IwAR0eOvnNKaiWInUivCZgaPBsGtMDwgoFsNI5o6Cp1_3E1rHOLObmh-wwimg

ALL SORTS OF SHAPES

Between the ages of two and four years, children typically begin to learn the names of simple 2D shapes incidentally; generally learning about circles, squares and triangles to begin with. We see them in picture books, on TV shows and in everyday life (does anyone else's toddler insist on their sandwiches being cut into a certain shape?)

Build on your child's knowledge by making shapes using items you can find around the house. You could use spoons, paddle pop sticks, paint brushes, pipe cleaners, play dough, strips of paper...



You can support your child in different ways depending on their shape knowledge.

For example: If they are new to shapes you can make them first yourself, or draw them on a sheet of paper for them to trace with objects. If your child's understanding is sound you could teach them new shapes.



HEALTH & SAFETY: Wear Sunscreen

Australia has one of the highest rates of skin cancer in the world. Two in three Australians will be diagnosed with a skin cancer by the age of 70. Sunscreen use is one of five important ways of reducing the risk of skin cancer.

Many people apply sunscreen every day, often over large areas of their body. Cancer Council recommends using sunscreen every day on days when the **UV Index is forecast to be 3 or above.**

Sunscreen should be incorporated into your daily morning routine on these days.

When UV levels are below 3 sun protection is not recommended, unless you work outdoors, are near reflective surfaces (like snow), or outside for extended periods.

Sunscreen needs to be applied 20 minutes before going outdoors. When applying sunscreen, you need at least one teaspoon per limb, one for the front of the body, one for the back and one for the head. A full body application for an adult should be at least 35mL or seven teaspoons.

Sunscreen should be reapplied every two hours if you are spending time outdoors and after swimming, sweating or towel drying.

Cancer Council does not recommend the use of sunscreen on babies under six months. The main forms of sun protection for babies should always be protective clothing, hats and shade.

Sunscreen should not be used as the only line of defence against UV. When the UV Index is 3 or above, be sure to protect yourself in five ways by slipping on sun protective clothing, slapping on SPF30 or higher water-resistant sunscreen, slapping on a broad brim hat, seeking shade when possible and sliding on sunglasses.

Always remember to: SLIP, SLOP, SLAP, SEEK, SLIDE.



UV index

The UV Index is a tool you can use to protect yourself from UV radiation. It tells you the time during the day that you need to be SunSmart.

How can I find out the UV index each day?

The Index is reported in the weather page of all Australian daily newspapers, on the Bureau of Meteorology website, and on some radio and mobile weather forecasts.

For smartphone users, the **free SunSmart app** is a great way to check the UV Index when you are out and about. iPhone users can download it at the iTunes App Store and Android users at the Google Play store.

Cancer.org.au (2019, October 20). Sunscreen. Retrieved from <https://www.cancer.org.au/preventing-cancer/sun-protection/about-sunscreen.html>



DO YOU RECYCLE RIGHT?

When you recycle, you help save important natural resources like minerals, trees, water and oil. You also save energy, conserve landfill space, decrease greenhouse gas emissions and reduce pollution. Recycling closes the resources loop, ensuring valuable and reusable resources do not go to waste.

Do you know what can and cannot be recycled? These items are often put in recycling bins but they don't belong there. If in doubt leave it out. Putting the wrong thing in the wrong bin can ruin your recycling efforts.

Don't put these in your recycling bin:

Plastic Bags: Plastic bags and other soft plastics should be kept out of the kerbside recycling bin. These items such as bread bags and confectionary bags can be recycled in a REDcycle bin, which are located at participating supermarkets.

Crockery and glassware: While broken glasses, plates and ovenware may seem recyclable, they're not. Glassware melts at a different temperature to glass bottles and jars and will contaminate a load.

Polystyrene: Cannot be recycled. Sorting facilities aren't equipped to deal with this material. It can contaminate the paper recycling stream. Small polystyrene beads and pellets are too small to process and again contaminate other recycling streams.

E-Waste: Batteries, mobile phones and printer cartridges not only contaminate recycling streams, but can actually be a health hazard at sorting facilities. These items can be recycled at special drop off points.

Nappies: A surprising number [of nappies] get put into recycling bins. They cannot be processed and are a hazardous material. Anything that is made of composite materials cannot be processed, like Pringle tubes. The technology used cannot break the item down into its component materials.

SBS.com (2019, October 20). Five things that shouldn't be recycled. Retrieved from www.sbs.com.au/news/five-things-you-shouldn-t-be-recycling





Sand Play

There is no right way to use sand. It invites participation; it permits children to make and test hypotheses; it stretches the imagination; it provides a potentially soothing sensory experience; and it is an excellent avenue for children to learn physical, cognitive, and social skills.

Because sand play is open-ended, the child determines the direction and path of his or her own play. This freedom then clears the way for the child to build developmental concepts.

Sand play promotes physical development. Large muscle skills develop as children dig, pour, sift, scoop, and clean up spills with brush and dustpan. Eye-hand coordination and small muscle control improve as children learn to manipulate sand accessories. Sand play also promotes social skills.

When children work together at the sandpit (or table) they are faced with real problems that require sharing, compromising, and negotiating. A group may engage in dramatic play as they "cook," construct roadways, dig tunnels, or create a zoo for rubber animals. As children take on roles associated with their dramatic play, they learn important social skills such as empathy and perspective taking.

National Quality Framework | Quality Area 3:
Physical Environment Element 3.2 The service environment is inclusive, promotes competence and supports exploration and play-based learning.

Early Childhood News (2019, October 20). Making the most of sand play. Retrieved from http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=62

Before and after school care

education.nsw.gov.au

The NSW Government is committed to providing before and after school care to all students of public primary schools in New South Wales. As part of the reform a parent web form at <https://www.service.nsw.gov.au/basc> has been established by Service NSW that will enable parents to tell us about their specific care needs and to stay up to date with any new developments. The information provided by parents will help the Department of Education to understand your needs, give them insights into where there are gaps in service delivery and help to ensure the extra places are delivered where they are required. Alternatively contact the team responsible for rolling out the before and after care election commitment BASCreform@det.nsw.edu.au



Dance time

Short simple activities to get some active minutes in the day.

Dancing makes you feel good, it's fun and a great way to get active. Find some free space somewhere inside or head outside and enjoy the fresh air. Pick a song and turn it up.

You can free dance or take turns with your child making up a dance routine. Add moves together and then put on a show for someone else in the house.

Feedback 
is always welcome

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